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**“Effective  
communication is key to  
build trust in science!”**

**Ana Abecasis**

Assistant Professor

Global Health and Tropical Medicine,  
Institute of Hygiene and Tropical  
Medicine, NOVA University of  
Lisbon (GHTM-IHTM-UNL)

# Interview of the EuCARE partners

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## Q01

**Interviewer:** So, you are the Principal Investigator (PI) of the Institute of Hygiene and Tropical Medicine, NOVA University of Lisbon (IHMT-UNL) . Tell us a little about yourself, why are you involved with the IHMT-UNL and why is the IHMT-UNL involved in this project.

**Ana Abecasis:** I have a degree in **Medicine** and in **Pharmaceutical Sciences** and a **PhD** in **Medical Sciences** from the Katholieke Universiteit Leuven, Belgium. I am **currently Assistant Professor** of the Unit for Global Public Health at **IHMT-NOVA**. I am an **evolutionary virologist** and became involved in the **EuResist network** some years ago. That is how I **became involved** in **this project**. Currently I am **coordinating** the **EuCARE project** in the **IHMT-UNL**. We are **highly involved** in **WP4** and I am the **WP leader** of **WP6**.



## Q02

**Interviewer:** Besides yourself, who else participates in this project from the IHMT-UNL?

**Ana Abecasis:** Many of the **members** of my **team** are engaged with the **project**, having **different tasks** and **working together** in **perfect harmony**. **Marta Pingarilho** is the **co-PI** at **IHMT-UNL**, and participates in **all** the **tasks** of the **project** that we are **involved here** at IHMT-UNL. **Victor Pimentel**, a **PhD researcher**, is **coordinating** the **laboratory work** concerning the **Schools study**. **Mafalda Miranda**, a **PostDoc** of the project who was also my PhD student, is **responsible** for all the **dissemination** and **communication** activities of the project and also helps in the **schools study**. We have **two scholars** who were hired **specifically** for the **project**, **Daniela Alves** and **Inês Martins Alves**, who are **responsible** for all the **logistics** of the **Portuguese schools study**, making a **perfect interaction** between **IHMT-UNL** and the **schools**.

## Q03

**Interviewer:** The final question, the EuCARE project is divided into eight workpackages (WP), right? In which ones is the IHMT-UNL involved and what has been done already?

**Ana Abecasis:** In **IHMT-UNL** we are **involved** with the **WP4** concerning the **EuCARE schools study**, together with **Italy** and **Mexico**. Using the **“Lolli-method”** we are testing **SARS-CoV-2** in **schools** of **Amadora** and **Cascais** municipalities, both in the **Lisbon** area and characterized by having a **large** and **vulnerable migrant population**. So far, we have **six schools involved**, most in the **interventional study** and others in the **observational study**. We are **finalizing** the **first round** of **testing** and have already **identified** many **cases** of **SARS-CoV-2** in **schools**. Besides the **WP4**, I am the **WP leader** of the **WP6** concerning **dissemination** and **communication**. We are **responsible** for the **website** and **social media accounts** of the **project**. We are **constantly feeding** the **social media** so that **everyone** can have **access** to the **project information** and **raise awareness** of the **importance** of this **study**.

**Interviewer:** Thank you, Ana.

**Ana Abecasis:** Thank you very much!



If you want to know more about the  
EuCARE project or our partners

Contact us:

<https://eucareresearch.eu/contact-us/>

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