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European Union

“Putting students front and centre”

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Interview of the EuCARE partners

Q01

Interviewer: You are the Principal Investigator (PI) of the OBESSU. Tell us a little bit about yourself. Why are you involved with OBESSU and why is OBESSU involved in this project?

Giuseppina Tucci: I've been active in **OBESSU** for quite a while, I work there as a **Secretary General**. We are a **platform** of **School Student Unions** and we have been working at **national** and **European level** since the **beginning** of **COVID**. We are **involved** in the **EuCARE project** because **COVID-19** had a **massive impact** on **students** in **schools**, at every level, but especially in **secondary education** and **vocational training**. We decided to **join** the **EuCARE consortium** and to **work** with **academia** to try to **find** a **solution together**. We believed that **alone** we **cannot** really find the **solution** that we were **looking** for. Since the **beginning** of **COVID-19** there has been a lot of **misinformation**, because it's very **complicated information** to decipher, and consequently leads to **fake news**. In **schools**, this was a **reality**, people thought that **schools** should **not close**, not because they shouldn't close for **quality education**, but because **COVID-19** wasn't **real**. So, our **role** has been try to **understand** the **scientific language** and **make** that **language** understood by **students**, to help providing **good information**. When we go to **conferences**, we try to **write articles** written in very **easy language** so that it can be **available** to **students** out there, to **understand** what we are **doing** in the **project**.



Q02

Interviewer: Besides yourself, who else participates in this project from OBESSU?

Giuseppina Tucci: The people from **OBESSU** involved are **Carmen Romero**, she is **managing** the **project** with **me**. She was **involved** in the **schools event**. We had a **student intern** for a while **involved** in the project, and she came from a **secondary school**. We thought that this would be a **great experience** for her to **learn** and help us **decipher** the **language**. She also **went** to the **schools event**. There was **Juan Ramirez**, he **was** involved in trying to **engage stakeholders** from the **education sector** into the project. Now he **doesn't work** with **us** any longer.

Q03

Interviewer: The final question: the EuCARE project is divided into eight workpackages (WP). In which ones is OBESSU involved and what has been done already?

Giuseppina Tucci: We are **active** mainly in **WP4**, school studies, and **WP6**, dissemination. In **WP4**, we were very **active** in the **beginning** of the project, in the **first phase** of **writing** the **questionnaire**. We **help** to **test** the **language** and see **how** that language could be **understood** by the **young people perspective**. We have **worked** in the **schools event**, and **one student** intern of ours **participated** and **wrote** an **article** about **understanding EuCARE** and the **school studies**. We really try to **bring** different **stakeholders together**, for example, head masters, parents, teachers and **disseminate** the project and try to see **how** they could get **involved**. In the **dissemination** part, we **write small articles** and make **some social media post**, but in a very **simplified** language.

Interviewer: Thank you, Giuseppina.

Giuseppina: Thank you very much!



If you want to know more about the
EuCARE project or our partners

Contact us:

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